

Appendix 1 – RAP assessment criteria

Research Project	Pass - Grade A	Pass - Grade B	Pass - Grade C	Fail - Grade F
Technical and Professional Skills				
Understanding of accountancy / business models	Highly appropriate choice of theory/concepts. Very clear relevance and shows evidence of wider reading	Appropriate choice of theory and concepts. Significant evidence of understanding.	Some, but limited choice and use of theory and concepts. Some evidence of understanding.	Poor choice of theory / concepts, very limited understanding. Reliance on narrow range of material.
Application of accountancy / business models	Insightful and critical application of models to the project topic.	Mostly correct application of theory to the project topic.	Some application of theory, but lacking a coherent approach.	Poor use of theory / models and confused understanding of application.
Evaluation of information, analysis and conclusions	High level of critical thought shown in the analysis and a rigorous approach to the evaluation of information.	Strength shown in some areas of critical review of the information. Good evaluation of information.	Some analysis but a tendency towards description rather than analysis and evaluation	Descriptive and lacking in analysis. Inaccuracies. Little or no critical evaluation
Presentation of project findings	Can engage reader in a professional manner and produce a relevant and coherent project report with appropriate structure.	Can communicate effectively in a format appropriate to the report. Clear and concise manner with all relevant information.	Some communication is effective. Can report practical applications in a structured way.	Communication is only partially effective and project is poorly structured.
Graduate Skills	Competent	Not competent		
Communication	Language mostly fluent. Grammar and spelling mainly accurate.	Meaning often unclear. Grammar and / or spelling contain frequent errors.		
Information gathering and referencing	Clear evidence of a range of relevant information sources. Clear evidence of correct referencing methodology.	Very few and / or irrelevant information sources used. Referencing is mostly absent or unsystematic.		

Information technology	Shows clear evidence of having accessed online information sources and having used a spreadsheet (which incorporates and clearly demonstrates use of appropriate formulae) Shows clear evidence of use of other relevant software in preparing the project report.	Little evidence of use of IT during preparation of project. Little online access, no evidence of spreadsheet or little evidence of use of appropriate formulae in spreadsheet. Little or no evidence of using other relevant software in preparing the project.		
Skills and Learning Statement	Competent	Not competent		
Self-reflection	Makes a reasonable attempt to address all four questions Shows ability to reflect on judgements made / actions taken during project work. Evidence of recognising own strengths and weaknesses	Overly focused on only one or two questions. Emphasis on description of events, little evaluation of self-development etc. Little discussion of own strengths and weaknesses		

<p>Communication skills</p>	<p>A copy of the presentation to the Mentor is included. The presentation should summarise the research report (including its conclusions and recommendations). The presentation should consist of 10-20 slides which are capable of being delivered in 15 minutes at an acceptable pace. Presentation has appropriate structure and the content is clearly linked to project report findings.</p>	<p>A copy of the presentation to the Mentor has not been included. The presentation does not summarise the research report (or it does not include its conclusions and recommendations). The presentation does not consist of 10-20 slides or is not capable of being delivered in 15 minutes at an acceptable pace. Presentation is poorly structured and / or content is not relevant to project report findings.</p>		
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